

THE ANNUAL QUALITY ASSURANCE REPORT (AQAR) OF THE IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013).

Part – A

I. Details of the Institution

1.1 Name of the Institution

AQUINAS COLLEGE

1.2 Address Line 1

EDAKOCHI

Address Line 2

COCHIN

City/Town

Ernakulam

State

KERALA

Pin Code

682010

Institution e-mail address

aquinascollegemail@gmail.com

Contact Nos.

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Name of the Head of the Institution:

Prof. Johnson Gomez

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Name of the IQAC Co-ordinator:

Dr. JOHN VINEETHA MAREETA

Mobile:

+91 9495425730

IQAC e-mail address:

aquinasiqac@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

KLCOGN12848

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/64/RAR/28

1.5 Website address:

www.aquinascollege.in

Web-link of the AQAR:

www.aquinascollege.in/aqar2013-14

(For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>)

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+	76.00	2006	17.10.2006-16.10.2011
2	2 nd Cycle	B	2.21	2013	8.7.2013-7.7.2018
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC:

DD/MM/YYYY

09/07/2010

1.8 AQAR for the year (for example 2010-11)

2013-2014

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR_2012-2013 submitted to NAAC on 23.09.2013_____ (DD/MM/YYYY)
- ii. AQAR_____NA_____ (DD/MM/YYYY)
- iii. AQAR_____NA_____ (DD/MM/YYYY)
- iv. AQAR_____NA_____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

 Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

 Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

MAHATMA GANDHI UNIVERSITY

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

NO

University with Potential for Excellence

NO

UGC-CPE

DST Star Scheme

NO

UGC-CE

UGC-Special Assistance Programme

NO

DST-FIST

UGC-Innovative PG programmes

NO

Any other (*Specify*)

NA

UGC-COP Programmes

NO

2. IQAC Composition and Activities

2.1 No. of Teachers

6

2.2 No. of Administrative/Technical staff

1

2.3 No. of students

5

2.4 No. of Management representatives

3

2.5 No. of Alumni

2

2.6 No. of any other stakeholder and

2

Community representatives

2.7 No. of Employers/ Industrialists

1

2.8 No. of other External Experts

2

2.9 Total No. of members

22

2.10 No. of IQAC meetings held : 10 (TEN)

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

- | | |
|-------------------------------|--------------------|
| 1. Technical side of seminar. | 3. Seminar on RUSA |
| 2. Seminar on IDP. | |

2.14 Significant Activities and contributions made by IQAC

- | | |
|--|--|
| 1. Initiated Project Orientation Programme | 4. Departmental Seminar |
| 2. Network Centre more student friendly | 5. Increased the number of Ph. D. Registration |
| 3. Library barcoding | 6. ICT room made more systematic |

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *.

Plan of Action	Achievements
• Increased registration of Teachers for Ph. D	7 teachers
• Minor Projects	3 teachers
• Digitalisation of Library	Barcoding introduced
• Biogas Plant	Not Completed

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

- | |
|---|
| 1. Work adjustment for research work |
| 2. Arranged classes for project preparation |
| 3. Arranged funding for barcoding |

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	NIL	NIL	NIL	
PG	4	2	3	4
UG	7	1	2	7
PG Diploma	1	NIL		
Advanced Diploma	NIL			
Diploma	NIL			
Certificate	1			
Others				REMEDIAL COACHING
Total				
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

<u>Pattern</u>	<u>Number of programmes</u>
Semester Yes	6 for UG and 4 for PG
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NIL

1.5 Any new Department/Centre introduced during the year. If yes, give details.

COMMERCE (UG and PG) AND ENGLISH (PG) SELF FINANCING DEPARTMENTS.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
27	18	8	NIL	1

2.2 No. of permanent faculty with Ph.D.

3

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
4	6							4	6

2.4 No. of Guest and Visiting faculty and Temporary faculty

3	1	15
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/	5	20	2
Presented papers	2	5	1
Resource Persons	0	0	0

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Departments maintain chronicle of daily activities
- Teaching plan prepared at the department level.
- The unit wise syllabus is discussed with the faculty
- Course work is distributed. and lesson plan which contains the details regarding instructional objectives to be achieved, details of content to be covered, some kinds of audio/ visual aids to be used inside the class room.
- Teaching plan also contains a “to-do” list of unit tests, assignments, students’ projects, industrial visits, field visit and other activities.
- Faculty maintain work diaries that are updated regularly.
- Planning and preparation for laboratory work.
- Remedial approach, peer teaching, regular test papers, self-evaluative test papers, assignments and projects.
- ICT aided teaching
- Well routed and scheduled programme covering the entire syllabus
- LCD presentations and supporting hand-outs

- 2.7 Total No. of actual teaching days during this academic year 186
- 2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)
 - Open book,
 - Photocopy.
 - 2 sets of question paper for the same
- 2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 2
- 2.10 Average percentage of attendance of students: 82

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B. A. Econ	51	8	23	NIL	NIL	60.7
B. Sc Physics	35	6	17	6	1	85.71
B. Sc Maths	22	5	9	4	1	86.36
B. A. English	39	NIL	14	5	6	64.1
B. Com	48	8	31	NIL	8	97.9
B.Sc Electronics	30	NIL	02	10	11	76.7
M. Sc Physics	12	1	4	NIL	NIL	41.67
M. Sc Biotech	5	4	1	NIL	NIL	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC discusses the curriculum with department representatives and find out how better teaching experience can be provided. Problems are attended to and remedied at the earliest. At the beginning of each semester meeting/discussions about future plans and evaluation of previous plan are done.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	2
UGC – Faculty Improvement Programme	2 (applied)
HRD programmes	-
Orientation programmes	1
Faculty exchange programme	-
Staff training conducted by the university	1
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	7
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	18	1	1	0
Technical Staff	0	0	0	1

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Encourages Department to submit research proposals to various funding agencies.
- motivate the faculty and students to undertake projects
- Faculty attended workshops and seminars
- Departments were encouraged to organise National Seminars
- Encouraged faculty to present papers

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NA	NA	NA	NA
Outlay in Rs. Lakhs	NA	NA	NA	NA

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NA	NA	3	4
Outlay in Rs. Lakhs	NA	NA	4.48	6.48

3.4 Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals			
e-Journals	1		
Conference proceedings	1	2	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	1.5	UGC	448000	303500
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total			448000	303500

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number		2	1		
Sponsoring agencies		UGC	department		

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year 14

3.15 Total budget for research for current year in lakhs:

From funding agency NIL From Management of University/College 0.75

Total 0.75

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
	0	0	0	0	0	0

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them NIL
NIL

3.19 No. of Ph.D. awarded by faculty from the Institution 0

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF NIL SRF NIL Project Fellows 3 Any other NIL

3.21 No. of students Participated in NSS events:

University level 67 State level 0

National level 0 International level 0

3.22 No. of students participated in NCC events:

University level 21 State level 6

National level 4 International level 0

3.23 No. of Awards won in NSS:

University level	<input type="text" value="0"/>	State level	<input type="text" value="0"/>
National level	<input type="text" value="0"/>	International level	<input type="text" value="0"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="0"/>	State level	<input type="text" value="0"/>
National level	<input type="text" value="0"/>	International level	<input type="text" value="0"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="0"/>	College forum	<input type="text" value="5"/>		
NCC	<input type="text" value="4"/>	NSS	<input type="text" value="7"/>	Any other	<input type="text" value="2"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Visiting Hospice (cancer patients) regularly and rendering services to the inmates
- Food packets distribution
- Financial assistance to less fortunate
- Interschool quiz competition for higher secondary students
- One of the faculty serves as Computer and Networking Consultant in a local financial institution.
- One of the faculty works as a subject expert in DTP and visiting faculty at Kerala Press Academy, Kakkanadu.
- Conducted Mushroom cultivation workshop

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities: NIL

Facilities	Existing	Newly created	Source of Fund	Total
Campus area				
Class rooms				
Laboratories				
Seminar Halls				
No. of important equipments purchased (\geq 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

<ul style="list-style-type: none">➤ Salary account computerised.➤ Library bar code introduced.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	15410	79565	794	239889	16204	1035539
Reference Books	3082	159130	96	110035	3178	269165
e-Books						
Journals			14	19295		
e-Journals						
Digital Database						
CD & Video						
Others (specify)			14	18271		

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	75	3	46	30	1	0	1	0
Added	0	0	0	0	0	0	0	0
Total	75	3	46	30	1	0	1	0

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Tally accounting training.

4.6 Amount spent on maintenance in lakhs:

i) ICT

NIL

ii) Campus Infrastructure and facilities

NIL

iii) Equipments

0.28

iv) Others

0.36

Total:

0.64

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Students evaluate teachers and teaching. Their remarks are openly asked. Teachers frequently ask them to approach them in case of any difficulty.

5.2 Efforts made by the institution for tracking the progression

- Discussion with HOD
- regular IQAC meeting
- monthly performance report

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
726	38	0	0

(b) No. of students outside the state

4

(c) No. of international students

0

	No	%		No	%
Men	310	40.6	Women	453	59.4

LAST YEAR						THIS YEAR					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
47	57	5	559	0	668	91	66	3	607	1	768

Demand ratio 1:12

Dropout % 3.7

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Entry to Service Coaching
- Talks organised by placement Cell

No. of students beneficiaries

140

5.5 No. of students qualified in these examinations

NET	7	SET/SLET	Nil	GATE	2	CAT	13
IAS/IPS etc	Nil	State PSC	2	UPSC	1	Others	2

5.6 Details of student counselling and career guidance

- Mentoring by class tutors
- Counselling by Professionals
- Regular talk on relevant topics by the teachers.
- Career orientation programmes conducted by career guidance cell.
- Training in communicative English by our student.
- Importance of qualifying NET, GATE and other competitive EXAMS were discussed by the faculty.

No. of students benefitted 90

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
13	50	6	15

5.8 Details of gender sensitization programmes

Gender Sensitisation and Personal hygiene talk conducted by Women Cell.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level 72 National level 4 International level 0

No. of students participated in cultural events

State/ University level 22 National level NIL International level NIL

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	25	17,534
Financial support from government	494	11,92,940
Financial support from other sources		
Number of students who received International/ National recognitions	Nil	Nil

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **SHORTAGE OF EQUIPMENTS**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

Develop the college into a centre of excellence, to provide opportunities for study and research to the highest level to the society with special attention to its marginalized sections.

MISSION

To provide opportunities for higher education to economically and socially backward communities, especially to the Latin Catholic minority community and also to strive for educational excellence and the development of the whole person. To make its mission fruitful, Aquinas College is willing to incorporate all innovations and research in the field of higher education, especially the advantages of information technology. It is also committed to uphold the secular values, envisaged in the Constitution of India.

6.2 Does the Institution have a management Information System?

NIL

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Participation in curriculum development workshop

6.3.2 Teaching and Learning

- Peer Teaching
- Remedial approach.
- regular test papers
- ICT
- Seminars, assignments and projects.
- Mentoring
- PPT presentations
- Film shows
- Distribution of journals by department in classes.

6.3.3 Examination and Evaluation

- Systematic Schedule for Internal exams, surprised tests, occasional viva voce exams
- Designed a question paper pattern for internal exams
- Model Examinations
- Entry level examination.
- Seminars
- Retest for slow learners
- Open book

6.3.4 Research and Development

- Faculty members joined Ph.D.
- Students' projects.
- Conduct State and National level Seminars.
- Faculty minor projects

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Department library.
- Book bank for financially weak students.
- More books were provided as a resource
- Barcoding in Library.
- Preparing for open access system.
- Systematic utilization of ICT room.
- Powerpoint presentation

6.3.6 Human Resource Management

- Attending National/state level seminar /programmes organised by various institutions.
- Raju George Michael- Aquinas College Alumni Association and IQAC member
- Appointment of guest faculty wherever required.
- Employment of excess staff in suitable work
- Work allotment according to human resources.

6.3.7 Faculty and Staff recruitment

- 5% teaching staff members were appointed during the academic year 2013-2014
- 2 guest faculty in Economics
- 2 posts are remaining unfilled: commerce
- 1 guest lecturer was appointed
- Highly qualified librarian.

6.3.8 Industry Interaction / Collaboration

- Final year B.Sc. physics students made an industrial visit to tea factory at Ootty as a part of their study tour.
- Final year B.Sc. electronics students made an industrial visit to VSSC Trivandrum.
- Dept. of commerce Signed MOU with 14 organizations and job training is a regular feature.
- Department of English Signed MOU with 10 educational institutes for teaching English.
- Department of Bio Technology Signed MOU with 2 educational institutes for project work.

6.3.9 Admission of Students

- MERIT Quota through CAP.
- Management and community : Merit/community/means

6.4 Welfare schemes for

Teaching	Yes-Diocesan Welfare Fund
Non teaching	Yes NTS welfare fund and Diocesan WF
Students	Need Based

6.5 Total corpus fund generated

7753728.07

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nil	Nil	Nil	Nil
Administrative	✓	✓	Nil	Nil

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

M. G. University changed the grading system and minimised the multiple option questions

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- Provides more courses
- Insists on quality improvement techniques through exam reforms

6.11 Activities and support from the Alumni Association

- Provided financial assistance for conducting inter school quiz competition
- Gave the necessary carrier guidance for the outgoing students
- Biannual meeting of Alumni Association of Dept. of Mathematics includes election of Office bearers, Review of activities
- Contribution to Dept. Library and Book Bank
- Active support for Fantasma -2014

6.12 Activities and support from the Parent – Teacher Association

- Conducted General Body meeting on 17.01.2014.
- Organized an Orientation Programme for parents by Kerala police on the topics, " Drug Abuses and its Consequences; Misuses of Mobile Phones"
- Conducted and financed an Orientation programme for students
- Provided financial assistance to Physics and Mathematics Departments to conduct seminars.
- Financed English Department to conduct English Fest 2014, "Fantasme",
- Physical Education Department for the coaching of cycling team, Maintenance of the toilets, for annual

6.13. Development programmes for support staff:

- Staff are allowed to participate in various national seminars and workshops conducted by various colleges.
- Guidance given for handling SPARK. (Computerized salary Account)

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Banned plastic carry bags in classrooms.
- Celebrated important days like environmental day by planting trees in front of the college
- Campaign for Plastic Free Campus.
- Economics students attended recycling art competition at SH College Thevara

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Four of our staff members applied for minor projects funded by UGC
- Introduction of academic calendar helps to complete the syllabus in proper time.
- Introduced an Academic Diary for Teachers.
- Monthly Staff meeting for timely assessing.
- English Department's Proposal to NMEICT.
- Four of our staff members applied for minor projects funded by UGC.
- Introduction of academic calendar helps to complete the syllabus in proper time

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

- More Proposal For Minor Projects submitted
- Increased the number of Ph. D registration
- Conducted 2 UGC sponsored National Seminars
- Conducted an intercollegiate Literary and Arts Competition
- Fulfilled one of the requirements of Digitalisation through Library Barcoding
- Medicinal garden cultivated by Nature Club students
- Increased assistance to departments from PTA

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Extension activities-Basic English classes taken by the Students in the Boy's home and summer classes, Summer in Aquinas.
- Mentoring and Counselling internally and with external experts when required.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

As a part of environmental awareness we are offering an open course paper on environmental economics for the students of other streams along with which are students are studying basic environmental issues and theories in the first year of the graduate programme itself.

This will enable them to develop a broader perspective regarding the issues of environment and methods and means to protecting the environment.

A group of students attended nature camp organized in Idukki wild life sanctuary.

Student' participation in NSS, NCC, Red Ribbon Club, Nature Club and Women Cell.

Planting trees by NCC at South Railway station.

Nature club tour.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

STRENGTH

- Opportunity to educate the less advantaged sections of society (almost 50% of student strength) has always been considered by the institution as its strength as well as challenge and mission.
- A healthy relationship with the parents of the students in the holistic development of the student community.
- Committed staff ready to assist the less advantaged sections of students

WEAKNESSES

- Predominance of Chalk and talk method.
- Low rate of teacher involvement in the area of Research.
- Inadequacy of Smart Class Room with interactive board facility.
- Limited facility for computer assisted Teaching-Learning
Classrooms are not provided with LCD Projector and lap-tops with safe storage facility in the vicinity

OPPORTUNITIES

- Great opportunity to extend higher education to marginalized sections
- Scope of increased opportunity to apply for UGC /Non-UGC fund for the benefit of the disadvantaged section
- Transforming the commitment of teaching faculty into quality enhancement and empowerment

THREATS

- Lack of Link of education with social commitment.
- Remedies backwardness in knowledge.
- Lack of equity
- Lack of hands on experience
- Strengthen the available computer facility
- Lack of a focused and consistent learning habit
- Low level of motivation Enhancing the assistance for SC/ST/Backward classes
- Poor reading habits and self-learning abilities
- Lack of student access to subject related books
- Lack of motivation among teachers to take up minor and major projects.
- To improve student research
- Lack of training in Improving Communication Skills
- Lack of interview skills Development Programme and Job identification/choice training (Pan-opportunities)
- Lack of special vocational training for Women students.
- The condition of rooms , working environment
- Lack of safe and retrievable storage facility
- Lack of advanced electronic gadgets
- Heavy expenditure on electricity
- Lack of resting facility for Women students
- Lack of accessories for athletes/ players
- Need to improve existing equipment in multi-gym.
- Lack of library open access system
- Non user friendly storage facility
- Lack of student support for retrieving online sources

8. Plans of institution for next year

- To improve reading habit of students.
- To increase environment sensitivities of students.
- to increase participation of faculty-in-projects
- To encourage faculty to be more involved in research.
- All departments to conduct at least one seminar with financial assistance from funding agency.
- To increase library utility and to make students better users.
- To improve institutional industry interaction.
