



# **YEARLY STATUS REPORT - 2020-2021**

## **Part A**

### **Data of the Institution**

#### **1.Name of the Institution**

**AQUINAS COLLEGE**

- Name of the Head of the institution **Mrs. BRIDGIT JEEJI C J**
- Designation **PRINCIPAL ( IN CHARGE)**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **04842327748**
- Mobile no **9388095878**
- Registered e-mail **aquinascollegemail@gmail.com**
- Alternate e-mail **aquinasiqac@gmail.com**
- Address **Aquinas College, Edakochi, Kochi  
, Ernakulam 682010**
- City/Town **Kochi**
- State/UT **Kerala**
- Pin Code **682010**

#### **2.Institutional status**

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Semi-Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Mahathma Gandhi University,  
Kottayam**
- Name of the IQAC Coordinator **Dr. Tharanath R**
- Phone No. **09447719594**
- Alternate phone No. **8921089561**
- Mobile **9447719594**
- IQAC e-mail address **aquinasiqac@gmail.com**
- Alternate Email address **tharanath.r@gmail.com**

**3.Website address (Web link of the AQAR  
(Previous Academic Year)**

<https://aquinascollege.co.in/aquinas-college-reports.html#>

**4.Whether Academic Calendar prepared  
during the year?**

**Yes**

- if yes, whether it is uploaded in the  
Institutional website Web link:

<https://aquinascollege.co.in/aquinas-college-reports.html>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B+</b>	<b>76</b>	<b>2006</b>	<b>17/10/2006</b>	<b>16/10/2011</b>
<b>Cycle 2</b>	<b>B</b>	<b>2.21</b>	<b>2013</b>	<b>08/07/2013</b>	<b>07/07/2018</b>
<b>Cycle 3</b>	<b>B+</b>	<b>2.56</b>	<b>2018</b>	<b>28/03/2019</b>	<b>27/03/2024</b>

**6.Date of Establishment of IQAC**

**09/07/2010**

**7.Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	Red Ribbon Club	State	2020, 1 year	4000
Institutional 1	ED Club	State	2020, 1 year	20000
Institutional 1	NCC	Central	2021, 1 year	78000
Institutional 1	NSS	Central	2021, 1 year	45000

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9. No. of IQAC meetings held during the year** **5**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

1. Continuing the Multidisciplinary Webinar Series Illuminato 2.0: IQAC Aquinas College successfully organized and continued the multidisciplinary webinar series, Illuminato 2.0. This series aimed to provide a platform for students, faculty, and experts from various fields to share knowledge and engage in intellectual discussions. The webinars covered a wide range of topics, including

science, humanities, technology, and social sciences. 2. Faculty Members Pursuing PhD and Increased PhD Registrations: Recognizing the importance of research and academic advancement, IQAC Aquinas College encouraged and supported faculty members to pursue PhD programs. As a result, several faculty members successfully enrolled in PhD programs, enhancing their research capabilities and contributing to the academic community. Additionally, there was an increase in the number of faculty members registering for PhD programs, showcasing the college's commitment to fostering a research-oriented environment. 3. Initiated ICT-Enabled Learning Sessions for a Complete Online Class Platform: In response to the COVID-19 pandemic and the shift towards online education, IQAC Aquinas College took proactive measures to ensure a seamless transition to online learning. The college initiated ICT-enabled learning sessions, utilizing various online platforms, to facilitate effective teaching and learning experiences. Faculty members received training and support to deliver engaging and interactive online classes, ensuring continuity in education. 4. Ruby Jubilee Plans of 40 Different New Projects: IQAC Aquinas College celebrated its Ruby Jubilee during the year, marking 40 years of academic excellence. As part of the celebration, the college embarked on 40 different new projects across various disciplines. These projects aimed to enhance infrastructure, academic resources, and student support services. The projects encompassed the development of new laboratories, research facilities, library enhancements, and the establishment of student-centric initiatives. 5. Applied for New Course and Approval of MSc Statistics: In line with the college's commitment to providing diverse educational opportunities, IQAC Aquinas College applied for a new course, MSc Statistics. The college recognized the growing demand for skilled statisticians and aimed to cater to this need. The application was successful, and the college received approval for the MSc Statistics program. This accomplishment expanded the course offerings and provided students with an opportunity to pursue higher studies in statistics.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
<p>Conducted a multidisciplinary webinar series</p>	<p>Successfully organized the Illuminato 2.0 webinar series. Provided a platform for knowledge sharing and intellectual discussions across various disciplines. Invited renowned experts as speakers for each webinar. Enhanced students' and faculty members' understanding and exposure to multidisciplinary topics.  Received positive feedback from participants. Increased engagement and participation in online academic activities. Recorded and made the webinars accessible for future reference. Enabled students and faculty members to access the content at their convenience.</p>
<p>Initiated faculty members to pursue PhD</p>	<p>Encouraged faculty members to enrol in PhD programs. Increased the number of faculty members pursuing advanced degrees. Provided guidance and support throughout the application process. Enhanced the research capabilities and expertise of faculty members. Facilitated collaboration with reputed research institutions and supervisors. Fostered research partnerships and networking opportunities. Monitored and provided assistance in thesis writing and research progress. Ensured timely completion and quality of research projects.</p>
<p>Online class and ICT-enabled class training</p>	<p>Conducted training sessions for faculty members on online teaching methodologies. Equipped faculty members with the necessary skills to deliver</p>

	<p>engaging and effective online classes. Introduced ICT tools and platforms for seamless online learning. Enabled a smooth transition to online education during the COVID-19 pandemic. Created online resources and tutorials for students to adapt to the new learning environment. Facilitated student engagement and participation in virtual classes. Established technical support channels to address any challenges or issues faced during online classes. Ensured a supportive and conducive online learning experience for students and faculty members.</p>
Applied for new courses	<p>Submitted applications for new courses, including MSc Statistics. Expanded the range of academic programs offered by the college. Complied with the necessary documentation and requirements for course approval. Met the regulatory standards and guidelines for introducing new courses. Demonstrated the need and relevance of the proposed courses in the current educational landscape. Provided students with additional specialization options and career pathways. Collaborated with subject experts to design the curriculum and course structure. Ensured the curriculum aligns with industry needs and academic standards. Successfully received approval for the MSc Statistics program. Enabled students to pursue higher studies in statistics and</p>

	meet the growing demand for skilled statisticians.
Subscription to Coursera for Online Courses	Establish a subscription to Coursera, an international online learning platform. Promote awareness among students and teachers about the availability of online courses. Encourage students and teachers to enrol in relevant courses to enhance their knowledge and skills. Outcome: Increased access to international online courses, promoting lifelong learning and skill development among students and teachers.

**13. Whether the AQAR was placed before statutory body?**

**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Staff Council	01/06/2021

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	<b>AQUINAS COLLEGE</b>
• Name of the Head of the institution	<b>Mrs. BRIDGIT JEEJI C J</b>
• Designation	<b>PRINCIPAL ( IN CHARGE)</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>04842327748</b>
• Mobile no	<b>9388095878</b>
• Registered e-mail	<b>aquinascollegemail@gmail.com</b>
• Alternate e-mail	<b>aquinasiqac@gmail.com</b>
• Address	<b>Aquinas College, Edakochi, Kochi , Ernakulam 682010</b>
• City/Town	<b>Kochi</b>
• State/UT	<b>Kerala</b>
• Pin Code	<b>682010</b>
<b>2.Institutional status</b>	
• Affiliated /Constituent	<b>Affiliated</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Semi-Urban</b>
• Financial Status	<b>UGC 2f and 12(B)</b>
• Name of the Affiliating University	<b>Mahathma Gandhi University, Kottayam</b>
• Name of the IQAC Coordinator	<b>Dr. Tharanath R</b>



• Phone No.	09447719594
• Alternate phone No.	8921089561
• Mobile	9447719594
• IQAC e-mail address	aquinasiqac@gmail.com
• Alternate Email address	tharanath.r@gmail.com
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://aquinascollege.co.in/aquinas-college-reports.html#">https://aquinascollege.co.in/aquinas-college-reports.html#</a>
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://aquinascollege.co.in/aquinas-college-reports.html">https://aquinascollege.co.in/aquinas-college-reports.html</a>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	76	2006	17/10/2006	16/10/2011
Cycle 2	B	2.21	2013	08/07/2013	07/07/2018
Cycle 3	B+	2.56	2018	28/03/2019	27/03/2024

<b>6.Date of Establishment of IQAC</b>	09/07/2010
--	------------

**7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Dep artment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution al	Red Ribbon Club	State	2020, 1 year	4000
Institution al	ED Club	State	2020, 1 year	20000
Institution al	NCC	Central	2021, 1 year	78000
Institution al	NSS	Central	2021, 1 year	45000
8.Whether composition of IQAC as per latest NAAC guidelines			Yes	
• Upload latest notification of formation of IQAC			<a href="#">View File</a>	
9.No. of IQAC meetings held during the year			5	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?			Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report			No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?			No	
• If yes, mention the amount				
11.Significant contributions made by IQAC during the current year (maximum five bullets)				
1. Continuing the Multidisciplinary Webinar Series Illuminato 2.0: IQAC Aquinas College successfully organized and continued the multidisciplinary webinar series, Illuminato 2.0. This series aimed to provide a platform for students, faculty, and experts from various fields to share knowledge and engage in intellectual				

discussions. The webinars covered a wide range of topics, including science, humanities, technology, and social sciences.

**2. Faculty Members Pursuing PhD and Increased PhD Registrations:** Recognizing the importance of research and academic advancement, IQAC Aquinas College encouraged and supported faculty members to pursue PhD programs. As a result, several faculty members successfully enrolled in PhD programs, enhancing their research capabilities and contributing to the academic community. Additionally, there was an increase in the number of faculty members registering for PhD programs, showcasing the college's commitment to fostering a research-oriented environment.

**3. Initiated ICT-Enabled Learning Sessions for a Complete Online Class Platform:** In response to the COVID-19 pandemic and the shift towards online education, IQAC Aquinas College took proactive measures to ensure a seamless transition to online learning. The cell initiated ICT-enabled learning sessions, utilizing various online platforms, to facilitate effective teaching and learning experiences. Faculty members received training and support to deliver engaging and interactive online classes, ensuring continuity in education.

**4. Ruby Jubilee Plans of 40 Different New Projects:** IQAC Aquinas College celebrated its Ruby Jubilee during the year, marking 40 years of academic excellence. As part of the celebration, the college embarked on 40 different new projects across various disciplines. These projects aimed to enhance infrastructure, academic resources, and student support services. The projects encompassed the development of new laboratories, research facilities, library enhancements, and the establishment of student-centric initiatives.

**5. Applied for New Course and Approval of MSc Statistics:** In line with the college's commitment to providing diverse educational opportunities, IQAC Aquinas College applied for a new course, MSc Statistics. The college recognized the growing demand for skilled statisticians and aimed to cater to this need. The application was successful, and the college received approval for the MSc Statistics program. This accomplishment expanded the course offerings and provided students with an opportunity to pursue higher studies in statistics.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
<p>Conducted a multidisciplinary webinar series</p>	<p>Successfully organized the Illuminato 2.0 webinar series. Provided a platform for knowledge sharing and intellectual discussions across various disciplines. Invited renowned experts as speakers for each webinar. Enhanced students' and faculty members' understanding and exposure to multidisciplinary topics.  Received positive feedback from participants. Increased engagement and participation in online academic activities. Recorded and made the webinars accessible for future reference. Enabled students and faculty members to access the content at their convenience.</p>
<p>Initiated faculty members to pursue PhD</p>	<p>Encouraged faculty members to enrol in PhD programs. Increased the number of faculty members pursuing advanced degrees. Provided guidance and support throughout the application process. Enhanced the research capabilities and expertise of faculty members. Facilitated collaboration with reputed research institutions and supervisors. Fostered research partnerships and networking opportunities. Monitored and provided assistance in thesis writing and research progress. Ensured timely completion and quality of research projects.</p>
<p>Online class and ICT-enabled class training</p>	<p>Conducted training sessions for faculty members on online teaching methodologies. Equipped faculty members with</p>

	<p>the necessary skills to deliver engaging and effective online classes. Introduced ICT tools and platforms for seamless online learning. Enabled a smooth transition to online education during the COVID-19 pandemic. Created online resources and tutorials for students to adapt to the new learning environment. Facilitated student engagement and participation in virtual classes. Established technical support channels to address any challenges or issues faced during online classes. Ensured a supportive and conducive online learning experience for students and faculty members.</p>
Applied for new courses	<p>Submitted applications for new courses, including MSc Statistics. Expanded the range of academic programs offered by the college. Complied with the necessary documentation and requirements for course approval. Met the regulatory standards and guidelines for introducing new courses. Demonstrated the need and relevance of the proposed courses in the current educational landscape. Provided students with additional specialization options and career pathways. Collaborated with subject experts to design the curriculum and course structure. Ensured the curriculum aligns with industry needs and academic standards. Successfully received approval for the MSc Statistics program. Enabled students to pursue</p>

	higher studies in statistics and meet the growing demand for skilled statisticians.				
Subscription to Coursera for Online Courses	<p>Establish a subscription to Coursera, an international online learning platform.</p> <p>Promote awareness among students and teachers about the availability of online courses. Encourage students and teachers to enrol in relevant courses to enhance their knowledge and skills. Outcome: Increased access to international online courses, promoting lifelong learning and skill development among students and teachers.</p>				
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>				
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>					
<table border="1"> <thead> <tr> <th>Name</th><th>Date of meeting(s)</th></tr> </thead> <tbody> <tr> <td>Staff Council</td><td>01/06/2021</td></tr> </tbody> </table>	Name	Date of meeting(s)	Staff Council	01/06/2021	
Name	Date of meeting(s)				
Staff Council	01/06/2021				
<b>14.Whether institutional data submitted to AISHE</b>					
<table border="1"> <thead> <tr> <th>Year</th><th>Date of Submission</th></tr> </thead> <tbody> <tr> <td>2021</td><td>27/02/2022</td></tr> </tbody> </table>	Year	Date of Submission	2021	27/02/2022	
Year	Date of Submission				
2021	27/02/2022				
<b>15.Multidisciplinary / interdisciplinary</b>					
<p>The open course offered to undergraduate students in their final year at Aquinas College embraces a multidisciplinary approach. This innovative approach recognizes the interconnectedness of various fields of study and aims to provide students with a comprehensive understanding of diverse subjects. By integrating multiple disciplines into a single course, students are exposed to different perspectives, enabling them to develop a holistic and well-rounded knowledge base. This multidisciplinary approach encourages critical thinking, problem-solving, and the ability to make connections across disciplines, preparing students to tackle</p>					

complex real-world challenges.

The multidisciplinary webinar series organized by IQAC Aquinas College serves as a platform to enhance perspectives among students, faculty members, and experts from different fields. This series offers a unique opportunity for intellectual exchange and exploration of interdisciplinary topics. By bringing together speakers from various disciplines, the webinars foster a rich learning environment that transcends traditional academic boundaries. Participants gain insights from diverse perspectives, leading to a broader understanding of complex issues and encouraging interdisciplinary collaboration. The multidisciplinary webinar series promotes interdisciplinary thinking, nurtures intellectual curiosity, and cultivates a well-rounded educational experience for the entire college community.

#### **16.Academic bank of credits (ABC):**

Aquinas College proposes the implementation of an Academic Bank of Credits (ABC) system through the introduction of add-on courses. This system will provide flexibility, allowing students to select specialized courses aligned with their interests. The ABC system enables the accumulation of additional credits, enhancing students' academic journey and showcasing their commitment to continuous learning. These credits can be transferred or accumulated over time, complementing students' core curriculum and fostering personal and professional development. By adopting this miniature version of the ABC system, Aquinas College aims to empower students, broaden their skill sets, and prepare them for the dynamic demands of the future.

#### **17.Skill development:**

The skill development of students at Aquinas College can be achieved through the implementation of a diverse range of add-on courses. These additional courses serve as valuable avenues for students to acquire specialized skills and knowledge beyond their core curriculum. By offering a variety of add-on courses, such as communication skills, entrepreneurship, data analysis, and foreign languages, Aquinas College provides students with opportunities to enhance their skill sets and broaden their horizons. These courses enable students to develop a well-rounded skill set, preparing them for the challenges of the modern job market and empowering them to succeed in their chosen fields.



**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The inclusion of Indian Knowledge system in Aquinas College studies through teaching in Indian languages, incorporating Indian culture, and utilizing online courses can enrich the curriculum, promote diversity and inclusivity, and prepare students for a globalized world. Offering courses in Indian languages such as Hindi, Sanskrit, and others can help students appreciate linguistic diversity and connect with their cultural roots. Incorporating Indian culture through events, workshops, and seminars can foster cross-cultural understanding and create a vibrant multicultural environment on campus. Online courses can offer flexibility and accessibility, allowing students to learn at their own pace and remotely. This initiative requires careful planning, faculty development, and curriculum design. The benefits include enhancing the diversity and inclusivity of the curriculum, providing a global perspective, promoting cultural exchange, and creating opportunities for collaborative research and innovation. By embracing Indian Knowledge system, Aquinas College can prepare students to be globally-aware citizens who appreciate diverse cultures and contribute positively to society.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Aquinas College is committed to outcome-based education, focusing on student learning and achievement. The college's plans for outcome-based education involve aligning curricula with clear learning outcomes, utilizing effective teaching methodologies, and implementing robust assessment and feedback mechanisms. The emphasis is on equipping students with the knowledge, skills, and competencies they need to succeed in their academic and professional pursuits. Through a student-centric approach, Aquinas College aims to foster critical thinking, problem-solving, communication, and leadership skills among students. By continuously monitoring and improving the learning outcomes, Aquinas College is dedicated to ensuring that students are well-prepared for the challenges of the modern world and can excel in their chosen fields.

**20.Distance education/online education:**

In response to the challenges posed by the COVID-19 pandemic, Aquinas College has taken proactive measures to adapt to the changing educational landscape by offering online courses. These courses are designed to provide flexible and accessible learning opportunities for students, allowing them to continue their



education remotely. Aquinas College has invested in state-of-the-art technology and platforms to deliver engaging online courses, which include interactive lectures, virtual discussions, and online assessments. The college has also provided necessary support and training to faculty and students to ensure a seamless online learning experience. These online courses have enabled students to continue their academic progress, stay connected with their peers and faculty, and acquire knowledge and skills despite the pandemic's challenges.

## Extended Profile

### 1.Programme

1.1	12
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	1135
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2	407
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.3	327
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>

<b>3.Academic</b>	
3.1	52
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	32
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	38
Total number of Classrooms and Seminar halls	
4.2	24,34,000
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	129
Total number of computers on campus for academic purposes	
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>Aquinas College adheres strictly to the CIE system as prescribed by MG University, Kottayam. The college has implemented an efficient and structured internal evaluation process. The internal examination coordinator is responsible for organizing internal exams, evaluating results, preparing necessary forms, and uploading internal marks to the MG University examination portal. Marks are displayed on department notice boards one week before they are published online. Regular communication between departments and parents ensures transparency in student progress.</p>	

Internal marks for each course are determined by two test papers, one assignment, one seminar/viva, and attendance, following the guidelines set by MG University. The internal examination coordinator supervises the scheduling and preparation of question papers for internal exams, while course instructors conduct additional test papers. Assignments and seminars/viva are included to encourage self-learning, research aptitude, and presentation skills.

Attendance plays a vital role in internal marks, and monthly records are published by departments to monitor student attendance. The principal notifies parents when students have attendance issues, motivating regular and punctual attendance. This continuous internal evaluation process ensures a comprehensive assessment of student performance.

In summary, Aquinas College diligently follows the CIE system, ensuring an effective internal evaluation process. Through various assessment components, including test papers, assignments, seminars/viva, and attendance, students' academic progress is evaluated, with transparent communication between departments and parents.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://aquinascollege.co.in/files/Policies2018.pdf">https://aquinascollege.co.in/files/Policies2018.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Aquinas College adheres strictly to the CIE system as prescribed by MG University, Kottayam. The college has implemented an

efficient and structured internal evaluation process. The internal examination coordinator is responsible for organizing internal exams, evaluating results, preparing necessary forms, and uploading internal marks to the MG University examination portal. Marks are displayed on department notice boards one week before they are published online. Regular communication between departments and parents ensures transparency in student progress.

Internal marks for each course are determined by two test papers, one assignment, one seminar/viva, and attendance, following the guidelines set by MG University. The internal examination coordinator supervises the scheduling and preparation of question papers for internal exams, while course instructors conduct additional test papers. Assignments and seminars/viva are included to encourage self-learning, research aptitude, and presentation skills.

Attendance plays a vital role in internal marks, and monthly records are published by departments to monitor student attendance. The principal notifies parents when students have attendance issues, motivating regular and punctual attendance. This continuous internal evaluation process ensures a comprehensive assessment of student performance.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://aquinascollege.co.in/files/AC-Calendar-2020-21.pdf">https://aquinascollege.co.in/files/AC-Calendar-2020-21.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/**

**B. Any 3 of the above**

<b>Diploma Courses Assessment /evaluation process of the affiliating University</b>	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded
<b>1.2 - Academic Flexibility</b>	
<b>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b>	
<b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b>	
<b>12</b>	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
<b>1.2.2 - Number of Add on /Certificate programs offered during the year</b>	
<b>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</b>	
<b>2</b>	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>
<b>1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year</b>	
<b>88</b>	

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Aquinas College will integrate crosscutting issues of Professional Ethics, Gender, Human Values, Environment, and Sustainability into the curriculum. Webinars will be conducted to address gender issues, and one class in each course will be dedicated to these topics. Existing course materials will be reviewed and updated, and interdisciplinary collaboration will be encouraged. Practical application through projects, assessments, and evaluations will be implemented. Faculty development programs will enhance teachers' understanding, and community engagement initiatives will involve students in real-world challenges. This integration aims to prepare students to be responsible and ethical individuals aware of contemporary issues.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

60

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>B. Any 3 of the above</b>
---	------------------------------

File Description	Documents
URL for stakeholder feedback report	<a href="https://aquinascollege.co.in/aquinas-college-reports.html">https://aquinascollege.co.in/aquinas-college-reports.html</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows		B. Feedback collected, analyzed and action has been taken
File Description	Documents	
Upload any additional information	No File Uploaded	
URL for feedback report	<a href="https://aquinascollege.co.in/aquinas-college-reports.html">https://aquinascollege.co.in/aquinas-college-reports.html</a>	
TEACHING-LEARNING AND EVALUATION		
2.1 - Student Enrollment and Profile		
2.1.1 - Enrolment Number Number of students admitted during the year		
2.1.1.1 - Number of students admitted during the year		
513		
File Description	Documents	
Any additional information	<a href="#">View File</a>	
Institutional data in prescribed format	<a href="#">View File</a>	
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)		
2.1.2.1 - Number of actual students admitted from the reserved categories during the year		
295		
File Description	Documents	
Any additional information	<a href="#">View File</a>	
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>	
2.2 - Catering to Student Diversity		
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners		
Aquinas College employs a comprehensive approach to address the diverse learning needs of its students. Through entry level exams, the college identifies advanced learners and slow learners,		



enabling tailored support. Special classes and bridge courses are provided to slow learners, allowing them to strengthen foundational skills and transition smoothly into mainstream coursework. Additional classes from 3-4 and exams further cater to the needs of slow learners, promoting their progress and confidence. For fast learners, Aquinas College offers competitive examination training to enhance their abilities and prepare them for national-level entrance tests or professional exams. By implementing these methods, Aquinas College creates an inclusive and supportive learning environment that fosters the academic growth and success of all students, irrespective of their learning pace.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
513	51

File Description	Documents
Any additional information	No File Uploaded

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Aquinas College prioritizes student-centric approaches to education, utilizing experiential learning, participative learning, and problem-solving methodologies to enhance learning experiences. Through creative assignments, additional problem-solving sessions, compulsory project work, and industrial visits, the college actively engages students and fosters critical thinking. Creative assignments encourage students to think innovatively and express themselves, while additional problem-solving sessions promote practical application of knowledge. Compulsory project work encourages self-directed learning and deeper understanding of the subject matter. Industrial visits provide real-world exposure and insights into industry practices.

These student-centric methods create a dynamic and immersive learning environment, bridging the gap between theory and practice. By empowering students to take an active role in their education and develop critical skills, Aquinas College ensures that learning experiences are relevant, engaging, and aligned with the demands of the professional world.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Aquinas College effectively employed ICT-enabled tools during the COVID-19 pandemic to enhance the teaching-learning process. Online classes proved to be a successful alternative, ensuring continuity in education while prioritizing safety. Visual techniques, such as multimedia presentations and simulations, clarified complex concepts and increased student engagement. The flexibility of online classes allowed students to review sessions at their convenience. Graphing tools and apps facilitated a better understanding of mathematical and scientific concepts. Feedback collection through platforms like Google Forms provided valuable insights for tailored instruction. Online exams and assignments streamlined assessment processes, offering convenience for both students and teachers. Aquinas College utilized Moodle and MOOC training platforms to enhance teaching practices and access resources. Overall, the integration of ICT-enabled tools improved the teaching-learning experience, enabling effective delivery of education and fostering student engagement. These technological advancements have not only addressed challenges during the pandemic but have also paved the way for innovative and interactive educational approaches in the future. Aquinas College remains committed to leveraging ICT tools to support quality education and adapt to evolving educational needs.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

31

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

51

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

<https://aquinascollege.co.in/aquinas-college-reports.html>

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Aquinas College has implemented a transparent and robust mechanism for internal assessment, ensuring fair and accurate evaluation of students' progress. Continuous assessment and evaluation are emphasized throughout the semester, allowing for a comprehensive understanding of students' performance. The college conducts two internal offline exam series per semester, providing students with opportunities to demonstrate their subject proficiency. Timely result publication ensures prompt feedback, allowing students to gauge their progress and make necessary improvements. Faculty members provide constructive feedback, highlighting areas of strength and areas that require improvement. Online exams and quizzes further contribute to the evaluation process, enabling students to test their knowledge and adapt to digital assessment methods. Additionally, section-wise marks are displayed to help students identify specific areas for improvement and take corrective measures. Aquinas College's transparent and robust

assessment mechanism ensures that students receive timely feedback, have opportunities for self-improvement, and are well-prepared for the final exams. By maintaining transparency and implementing effective assessment practices, the college strives to foster academic growth and success among its students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Aquinas College has established a hierarchical grievance redressal system for internal examination-related concerns. In this system, the first point of contact is the student's tutor, who initially handles the grievance. If the grievance remains unresolved, it is escalated to a department subcommittee responsible for grievance redressal. The subcommittee conducts a thorough investigation and attempts to resolve the issue. If the matter is still unresolved, it is further escalated to the principal level. The principal then convenes a meeting with the department authorities involved to discuss and find a resolution to the grievance. This hierarchical approach ensures that grievances are addressed at multiple levels, allowing for a comprehensive examination of the issue and facilitating a fair resolution. Aquinas College is committed to providing an effective and structured grievance redressal process to ensure students' concerns are appropriately handled and resolved.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Aquinas College offers a variety of courses and programmes, with detailed information available on the college's website. However, it is important to note that the programme and course outcomes are designed by the university and can be accessed on the university's

website. These outcomes serve as guidelines for learning goals and expectations. By aligning with the university's outcomes, Aquinas College ensures consistency and quality in its curriculum. Students and teachers can refer to the university's website for comprehensive information regarding programme and course outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Aquinas College evaluates the attainment of both programme outcomes and course outcomes as designed by the university. The evaluation process is carried out through university exams. This ensures that students' progress and achievement in meeting the specified outcomes are measured in a standardized and comprehensive manner. By aligning with the university's evaluation methods, Aquinas College maintains consistency and adherence to academic standards. The evaluation process serves as a valuable tool for assessing the effectiveness of the curriculum and the students' overall understanding and application of the desired learning outcomes. Aquinas College is committed to providing a robust evaluation system that accurately measures the attainment of programme and course outcomes, contributing to the overall quality of education offered.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

238

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://aquinascollege.co.in/aquinas-college-reports.html>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Aquinas College has fostered an innovative ecosystem within its institution, actively promoting the creation and transfer of knowledge. The college encourages and supports students, faculty, and staff in their pursuit of innovative ideas and initiatives. Through various programs, workshops, and events, Aquinas College provides a platform for individuals to explore their creativity, develop entrepreneurial skills, and engage in research and development activities. The college also encourages knowledge sharing and collaboration, facilitating the transfer of ideas and expertise among its members. By creating such an ecosystem for innovations, Aquinas College cultivates a dynamic learning environment that inspires and empowers individuals to contribute to the advancement of knowledge and the development of new solutions to societal challenges.



File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

5

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	<a href="https://aquinascollege.co.in/aquinas-college-projects.html">https://aquinascollege.co.in/aquinas-college-projects.html</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

21

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

6

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Aquinas College actively engages in extension activities through units like NCC and NSS, fostering a strong connection with the neighbourhood community. These activities sensitize students to social issues, promote holistic development, and make a positive impact throughout the year. The NCC and NSS organize regular programs, including blood donation drives, cleanliness campaigns, and community development projects. Students gain valuable experiences, developing empathy, leadership skills, and a sense of social responsibility. Aquinas College's extension activities contribute to the overall development of students while addressing the needs of the community, creating a meaningful and lasting impact on both.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in

**collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

**928**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### **3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

**3**

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

**5**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Aquinas College is equipped with adequate infrastructure and physical facilities to support effective teaching and learning. The college boasts a sufficient number of classrooms, providing a comfortable and conducive environment for students to engage in academic activities. Notably, some of these classrooms are equipped with smart technology, enhancing the learning experience through interactive and multimedia resources. In addition to classrooms, Aquinas College houses well-equipped laboratories that cater to the practical needs of various disciplines. These laboratories are furnished with modern equipment, enabling students to engage in hands-on experimentation and gain practical knowledge. The college also recognizes the importance of computing equipment in today's digital age and ensures the availability of computers and other necessary resources to facilitate technological learning. Aquinas College's commitment to providing adequate infrastructure and physical facilities demonstrates its dedication to creating an enriching environment for teaching and learning.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://aquinascollege.co.in/aquinas-college-solar.html">https://aquinascollege.co.in/aquinas-college-solar.html</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Aquinas College takes pride in providing adequate facilities for cultural activities, sports, games, gymnasium, and yoga, promoting holistic development among its students. The college has a dedicated physical education department that oversees the organization of various sports and games. The expansive playground caters to a wide range of outdoor activities, allowing students to participate in multiple specialized games. Additionally, to nurture artistic talents, Aquinas College has an active arts club and appointed teachers in charge who guide students in their artistic pursuits. The presence of a well-equipped gymnasium enables students to engage in regular fitness activities, promoting a healthy lifestyle. The college also celebrates yoga days and recognizes the importance of yoga for mental and physical well-being. The National Service Scheme (NSS) and National Cadet Corps (NCC) units actively contribute to the promotion of yoga practices within the college community. Aquinas College ensures that students have ample opportunities for cultural engagement, sports participation, physical fitness, and the practice of yoga, enhancing their overall development and well-being.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://aquinascollege.co.in/aquinas-college-news.html">https://aquinascollege.co.in/aquinas-college-news.html</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****24.34**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Aquinas College has adopted an Integrated Library Management System (ILMS) to automate its library operations and enhance the overall library experience. However, it should be noted that Aquinas College does not utilize ILMS specifically. Instead, the college has implemented the KOHA system for library management. KOHA is a widely recognized and open-source ILMS that offers comprehensive features for cataloguing, circulation, and resource management. Through the implementation of KOHA, Aquinas College ensures efficient organization and retrieval of library resources, making it easier for students and staff to access the vast collection of books, journals, and other materials. The automated system streamlines library processes, including cataloguing, check-in/check-out, and inventory management, optimizing the overall library experience for users. With the adoption of KOHA, Aquinas College demonstrates its commitment to leveraging technology for effective library management, ensuring that students and faculty have seamless access to the wealth of knowledge and resources available in the library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-****C. Any 2 of the above**

**ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**
**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

26126

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**
**4.2.4.1 - Number of teachers and students using library per day over last one year**

70

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

**4.3 - IT Infrastructure**
**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

In response to the growing technological demands, Aquinas College embarked on a network and Wi-Fi upgradation project. The objective



was to enhance connectivity and user experience. The project involved a comprehensive assessment of the existing infrastructure, selection of enterprise-grade networking equipment, and implementation of robust security measures. The upgraded network offered seamless Wi-Fi coverage across the campus, improved internet speeds, and increased bandwidth to accommodate high-density usage. The successful upgradation has provided students, faculty, and staff with a reliable and efficient digital learning and working environment, elevating the overall academic experience at Aquinas College.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

129

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

24.34

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The systems and procedures established for effectively maintaining and utilizing the physical, academic, and support facilities at Aquinas college are as follows:

Regular maintenance schedules for laboratory equipment and facilities are in place to ensure functionality and safety. Proper storage and disposal of hazardous materials are adhered to, following standard protocols. The library follows a well-organized cataloging system for easy access to resources. Qualified librarians assist students and faculty in finding relevant materials and conducting research. Timely procurement of new books and journals keeps the collection up-to-date. The college maintains a dedicated IT team to manage computer facilities, including hardware and software. Regular updates and security measures protect the computer systems from cyber threats. Access to specific resources is regulated through secure login procedures. Classrooms are equipped with sophisticated teaching aids, facilitating interactive teaching. Maintenance teams ensure cleanliness and functionality of classroom infrastructure. Adequate seating capacity and ventilation create a conducive learning environment. Optimal usage of facilities is ensured through staggered timetables and proper planning. Priority is given to academic activities, with a fair allocation of time for extracurricular events.

These efforts contribute to the college's commitment to providing students and faculty with excellent learning and working environments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

616

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

24

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>B. 3 of the above</b>								
<table border="1"> <thead> <tr> <th data-bbox="86 441 529 506">File Description</th><th data-bbox="529 441 1436 506">Documents</th></tr> </thead> <tbody> <tr> <td data-bbox="86 506 529 613">Link to Institutional website</td><td data-bbox="529 506 1436 613"><a href="https://aquinascollege.co.in/index.html">https://aquinascollege.co.in/index.html</a></td></tr> <tr> <td data-bbox="86 613 529 678">Any additional information</td><td data-bbox="529 613 1436 678"><b>No File Uploaded</b></td></tr> <tr> <td data-bbox="86 678 529 815">Details of capability building and skills enhancement initiatives (Data Template)</td><td data-bbox="529 678 1436 815"><a href="#">View File</a></td></tr> </tbody> </table>	File Description	Documents	Link to Institutional website	<a href="https://aquinascollege.co.in/index.html">https://aquinascollege.co.in/index.html</a>	Any additional information	<b>No File Uploaded</b>	Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>	
File Description	Documents								
Link to Institutional website	<a href="https://aquinascollege.co.in/index.html">https://aquinascollege.co.in/index.html</a>								
Any additional information	<b>No File Uploaded</b>								
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>								
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>									
<b>220</b>									
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>									
<b>220</b>									
<table border="1"> <thead> <tr> <th data-bbox="86 1207 529 1272">File Description</th><th data-bbox="529 1207 1436 1272">Documents</th></tr> </thead> <tbody> <tr> <td data-bbox="86 1272 529 1337">Any additional information</td><td data-bbox="529 1272 1436 1337"><b>No File Uploaded</b></td></tr> <tr> <td data-bbox="86 1337 529 1545">Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)</td><td data-bbox="529 1337 1436 1545"><a href="#">View File</a></td></tr> </tbody> </table>	File Description	Documents	Any additional information	<b>No File Uploaded</b>	Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>			
File Description	Documents								
Any additional information	<b>No File Uploaded</b>								
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>								
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>B. Any 3 of the above</b>								

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

12

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

46

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

4

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**
**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**
**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

7

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Aquinas College places great importance on students' representation and engagement in various administrative, co-curricular, and extracurricular activities, fostering a sense of

ownership and responsibility among the student community. Each academic program has a dedicated student coordinator who acts as a liaison between students and the administration, ensuring effective communication and representation of student interests. Moreover, the college encourages student-led initiatives, allowing students to independently organize and execute certain programs under the supervision of teachers. This empowers students to develop leadership skills, initiative, and teamwork while taking ownership of their projects. In sports and arts programs, student representatives play a vital role in organizing and managing events. They take charge of planning, coordination, and execution, ensuring the smooth running of these programs. By facilitating students' representation and engagement, Aquinas College nurtures a culture of active participation, collaboration, and leadership development, enabling students to contribute to the overall growth and vibrancy of the college community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Aquinas College recognizes the significant contribution of its alumni and maintains an active Alumni Association that plays a crucial role in the development of the institution. The college organizes alumni meetings, both department-wise and as a general body, providing a platform for alumni to connect, network, and share their experiences. These meetings foster a sense of belonging and enable alumni to stay connected with their alma mater. Additionally, the Alumni Association organizes and funds various programs that benefit current students and contribute to the overall development of the institution. These programs may include guest lectures, workshops, scholarships, or infrastructure development initiatives. Despite efforts to engage alumni, it should be noted that the alumni registration process is still ongoing, and further efforts are being made to encourage alumni to register and actively participate in the association. Aquinas College values the support and contributions of its alumni and continues to strengthen its Alumni Association to foster a sense of pride, connectivity, and mutual growth between the institution and its graduates.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Aquinas College's governance is firmly rooted in its vision and mission, ensuring a harmonious alignment between leadership and institutional goals. The Board of Directors provides strategic



guidance, actively contributing to policy formulation in line with the institution's vision. Their collective expertise enriches decision-making processes and fosters a strong sense of direction.

The Academic Council, comprising faculty members and academic administrators, ensures educational policies and curriculum development uphold the institution's vision and mission. They shape the academic landscape, fostering an environment conducive to transformative learning experiences.

Inclusive governance is valued, encouraging open communication and consultation among stakeholders. Regular discussions, consultations, and feedback mechanisms allow students, faculty, and staff to contribute to decision-making processes.

Aquinas College's governance structure reflects its commitment to excellence and progress, ensuring every aspect of its operations is in tune with its overarching vision and mission. This cohesive governance approach empowers the institution to provide a transformative educational environment and achieve its long-term goals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Aquinas College exhibits effective leadership through practices such as decentralization and participative management. Decisions are decentralized, granting autonomy and accountability to department heads and coordinators. This allows for efficient management within their respective areas, aligned with the institution's vision. Participative management fosters collaboration and inclusivity by involving faculty, staff, and students. Regular consultations, feedback mechanisms, and forums provide opportunities for stakeholders to contribute ideas and perspectives, promoting collective decision-making. Aquinas College empowers individuals and encourages their active involvement in shaping policies and practices. This approach enhances transparency, accountability, and a collaborative work environment. By leveraging the diverse talents and expertise of

stakeholders, the institution benefits from innovative solutions, efficient operations, and a shared sense of responsibility. The effective leadership displayed through decentralization and participative management supports Aquinas College in realizing its vision and mission.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Aquinas College effectively deploys its Institutional Strategic/Perspective Plan to drive growth and progress. This plan serves as a roadmap, outlining long-term goals and initiatives. Through effective communication, all stakeholders are informed about the plan, fostering shared understanding and commitment. Monitoring mechanisms track progress, allowing for adjustments and alignment with strategic objectives. The deployment of the plan guides the college's efforts towards achieving its vision and mission. By allocating resources, engaging stakeholders, and monitoring progress, Aquinas College ensures the successful implementation of the strategic plan, leading to enhanced education quality and holistic student development.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Aquinas College ensures the effective and efficient functioning of its institutional bodies through well-defined policies, an

organized administrative setup, and transparent appointment and service rules. The college maintains a comprehensive set of policies that guide decision-making and governance processes, regularly reviewing and updating them to align with institutional objectives. The administrative setup is structured and efficient, facilitating seamless coordination and communication across departments and administrative units. Clear roles, responsibilities, and reporting lines are established to ensure effective workflow and resource management. In terms of appointments and service rules, Aquinas College emphasizes transparency, fairness, and meritocracy, implementing robust procedures for recruitment, selection, performance evaluation, promotions, and disciplinary actions. These practices foster accountability, professionalism, and a conducive environment for learning and working. By upholding these policies, administrative practices, and appointment and service rules, the college promotes streamlined operations, transparency, and the achievement of institutional goals. Aquinas College's commitment to effective and efficient governance underscores its dedication to providing a supportive academic community for all stakeholders.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**E. None of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has implemented effective welfare measures for both teaching and non-teaching staff, including the implementation of a diocese-based welfare scheme. These measures aim to ensure the well-being, satisfaction, and professional growth of staff members.

The welfare measures encompass various aspects such as financial support, health benefits, professional development opportunities, and work-life balance initiatives. The diocese-based welfare scheme provides additional support and resources tailored to the specific needs of the staff.

Financial support may include competitive salary structures, timely disbursement of salaries, and provisions for employee benefits such as insurance coverage, pension plans, and gratuity. Health benefits may encompass medical insurance, access to healthcare facilities, and wellness programs to promote the physical and mental well-being of staff members.

Professional development opportunities are provided to enhance the knowledge and skills of the staff through workshops, seminars, conferences, and training programs. Work-life balance initiatives may include flexible working hours, leave policies, and recreational activities to create a supportive and inclusive work environment.

The institution's commitment to effective welfare measures demonstrates its recognition of the invaluable contributions made by the teaching and non-teaching staff. By prioritizing their welfare, the institution fosters a motivated and satisfied

workforce, which ultimately contributes to the overall success and growth of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### **6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

#### **6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

##### **6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**12**

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### **6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**The institution has established a Performance Appraisal System for both teaching and non-teaching staff to assess their professional performance and facilitate their growth and development. As part of this system, an annual self-appraisal form is issued to staff**

members, allowing them to evaluate their own performance and identify areas for improvement.

The self-appraisal form serves as a reflective tool for staff members to assess their achievements, strengths, challenges, and professional goals. It enables them to showcase their accomplishments and provide insights into their professional development needs.

The Internal Quality Assurance Cell (IQAC) plays a crucial role in the Performance Appraisal System. It collects and analyzes the self-appraisal forms, along with other relevant data, to evaluate the overall performance of the staff. The IQAC then forwards the findings and recommendations to higher authorities for further review and necessary actions.

By implementing a comprehensive Performance Appraisal System, the institution promotes a culture of continuous improvement and professional growth among its staff members. It provides a structured mechanism for feedback, recognition of achievements, and identification of areas that require attention. This system contributes to enhancing the overall performance and effectiveness of the teaching and non-teaching staff, ultimately benefiting the institution as a whole.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution maintains a robust system of internal and external financial audits to uphold transparency, accountability, and efficient management of its financial resources. Internal audits are conducted periodically as a part of the institution's internal control mechanisms. An internal audit team, appointed by the college administration, carries out thorough reviews of financial transactions, examines financial records, and assesses adherence

to financial policies and procedures.

In addition to internal audits, the institution undergoes external financial audits conducted by external auditors appointed by the Accountant General (AG) office and the Directorate of Accounts (DD office). These audits serve to validate the accuracy and reliability of the institution's financial statements, assess compliance with regulatory requirements, and evaluate the effectiveness of financial management practices.

During the audit process, any identified objections or discrepancies are documented in the audit report. The institution has a well-defined mechanism in place to address and settle these audit objections. Upon receipt of the audit report, the institution promptly responds by providing comprehensive explanations, supporting documents, and clarifications to address the raised concerns.

By conducting regular internal and external financial audits and promptly addressing audit objections, the institution demonstrates its commitment to sound financial management practices. These audits strengthen the institution's financial integrity, enhance accountability, and contribute to the effective utilization of financial resources for the overall development and success of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### **6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

##### **6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0



File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution implements effective strategies for fund mobilization and resource utilization. Management funds are directly handled by the management team, ensuring efficient allocation and utilization. Smaller funds, including students' grants and scholarships, also go through the principal's channel, maintaining transparency and accountability. The institution emphasizes optimizing resource utilization through careful planning, monitoring, and evaluation. Regular financial audits are conducted to assess effectiveness and identify areas for improvement. The institution also explores additional funding opportunities through partnerships and fundraising initiatives. Inclusion of the Public Financial Management System (PFMS) is currently under discussion, which would further enhance financial management processes. These practices ensure efficient utilization of resources, support the institution's goals, and contribute to its sustainability and growth.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**IQAC Aquinas College has played a significant role in institutionalizing quality assurance strategies and processes. One of their notable achievements was the successful organization of the multidisciplinary webinar series, Illuminato 2.0. This series provided a platform for students, faculty, and experts from**

various fields to share knowledge and engage in intellectual discussions. Covering diverse topics including science, humanities, technology, and social sciences, the webinars fostered a culture of continuous learning and intellectual growth.

Recognizing the importance of research, IQAC Aquinas College encouraged faculty members to pursue PhD programs. This resulted in several faculty members enrolling in PhD programs and increased PhD registrations overall. This commitment to academic advancement enhanced research capabilities within the institution and contributed to the scholarly community.

In response to the COVID-19 pandemic and the transition to online education, IQAC Aquinas College initiated ICT-enabled learning sessions. Through these sessions, faculty members received training and support to deliver engaging online classes, ensuring a seamless transition to the online learning environment.

During the Ruby Jubilee celebration, IQAC Aquinas College embarked on 40 different new projects spanning various disciplines. These projects aimed to enhance infrastructure, academic resources, and student support services. They included the development and the establishment of student-centric initiatives.

Furthermore, IQAC Aquinas College applied for a new course, MSc Statistics, in response to the growing demand for skilled statisticians. The college successfully received approval for the program, expanding the course offerings and providing students with an opportunity to pursue higher studies in statistics.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) at Aquinas College plays a pivotal role in maintaining high academic standards and continuous improvement. Collaborating with departments, IQAC

initiates academic planning aligned with NAAC accreditation norms. It promotes a holistic academic experience by encouraging seminars, workshops, and engaging activities that supplement the curriculum, fostering critical thinking and interdisciplinary learning.

IQAC conducts internal evaluations and analyzes examination results, utilizing valuable feedback to enhance the teaching-learning process. It emphasizes the integration of e-resources into the curriculum, empowering students and faculty with online materials for self-learning and up-to-date knowledge.

Recognizing the significance of faculty development, IQAC seeks self-appraisals from faculty members, identifying training needs and fostering professional growth. The establishment of a research committee promotes a research-oriented culture, encouraging faculty and students to contribute to their disciplines' knowledge through research activities and publications.

Prior to final examinations, IQAC provides guidelines and support to students, ensuring a transparent and stress-free assessment process. As a result of its proactive approach and dedication to quality, Aquinas College remains a center of academic excellence and innovation, empowering students with a transformative educational experience.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://aquinascollege.co.in/aquinas-college-reports.html">https://aquinascollege.co.in/aquinas-college-reports.html</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution is proactive in promoting gender equity and sensitization among the youth. The English Department organized a three-day National Webinar series titled "ARISE Encountering Gender Intersectionality." Dr. Suja Sukumar spoke on "Sensitizing Gender Dysphoria," Mr. Adam Harry discussed "Breaking the Gender Stigmas," and Shilok Mukkati explored "Embracing Diversity with Literature." The webinars aimed to raise awareness, challenge stereotypes, and foster dialogue on gender-related issues. By inviting experts from diverse fields, the institution created a platform for sharing knowledge and perspectives on gender equity. These initiatives reflect the institution's commitment to an inclusive environment and empowering its students and community.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures** Solar energy

C. Any 2 of the above

<b>Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	
File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded
<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p> <p>The waste management at Aquinas College is commendable, with an efficient solid waste management system and an active waste disposal process. Incinerators are available for waste treatment. The college also maintains a well-functioning liquid waste management system, supported by a robust drainage system. Interestingly, the incinerators also serve as a solution for biomedical waste management. Additionally, the Department of Biotechnology has its dedicated waste management systems in place. These measures highlight the institution's commitment to effective waste management practices across various types of waste, promoting sustainability and environmental responsibility.</p>	
File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded
<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>B. Any 3 of the above</b>

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.1.5 - Green campus initiatives include

#### 7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

**Aquinas College prioritizes inclusivity, fostering an environment of tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic, and other diversities among students and staff.**

**Cultural Diversity:**

The college joyfully celebrates festivals like Onam and Christmas, transcending religious barriers, and promoting cultural understanding and mutual respect.

**Regional and Linguistic Harmony:**

As a venue for conventions of the Latin community, Aquinas College brings together diverse groups, encouraging interaction, and creating a sense of belonging among nearby societies.

**Community Outreach through English Proficiency:**

The Department of English initiates "Summer in Aquinas" programs, imparting valuable English language skills to the local community, bridging linguistic gaps and promoting effective communication.

**Physical Education Department's Outreach:**

The Physical Education Department extends inclusivity by training school children in the vicinity, fostering physical fitness, and promoting social integration.

Aquinas College's efforts exemplify its commitment to creating an all-embracing atmosphere, nurturing diversity acceptance. By encouraging interaction, education, and cultural exchanges, the college cultivates an enriching and harmonious environment for all stakeholders.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations:



values, rights, duties and responsibilities of citizens

Aquinas College takes the sensitization of its students and employees to constitutional obligations, values, rights, duties, and responsibilities of citizens with utmost seriousness. Various student clubs and organizations such as NCC, NSS, Red Ribbon Club, and Anti-Narcotics actively participate in conducting programs aimed at fostering a strong understanding of these constitutional principles. These clubs collaborate collectively and individually to engage students and employees in interactive sessions, workshops, and awareness campaigns. By promoting civic awareness and ethical values, the college instils a sense of responsibility and active citizenship among its members. Through these initiatives, Aquinas College encourages its community to uphold the principles enshrined in the constitution, empowering them to become responsible and law-abiding citizens who contribute positively to society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.**

**A. All of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Aquinas College actively participates in celebrating and organizing various national and international commemorative days, events, and festivals throughout the year. On June 5th, the institution observes World Environment Day, emphasizing environmental awareness and sustainability.

On June 26th, the college acknowledges the International Day Against Drug Abuse, advocating against drug abuse and promoting a drug-free society. August 15th is celebrated with great enthusiasm as Independence Day, commemorating India's freedom struggle and its independence.

September 5th marks Teacher's Day, where the college honors and appreciates the dedication and hard work of educators. Gandhi Jayanti on October 2nd is observed with reverence to honor Mahatma Gandhi's birth anniversary, reflecting on his principles of non-violence and truth.

On November 14th, the college celebrates Children's Day, cherishing the innocence and potential of the young generation. Lastly, December 6th and 9th are marked as Hiroshima and Nagasaki Days, urging for peace and nuclear disarmament.

By actively engaging in these commemorative events and festivals, Aquinas College demonstrates its commitment to raising awareness, fostering values, and encouraging participation in meaningful societal causes.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### **Illuminate - Multidisciplinary Webinar Series:**

The college introduced "Illuminate," a multidisciplinary webinar series that proved to be a highly successful best practice. This initiative provided a platform for students, faculty, and experts from various fields to share knowledge and engage in intellectual discussions. The webinars covered a wide range of topics, including science, humanities, technology, and social sciences. Illuminate facilitated academic enrichment, cross-disciplinary learning, and exposure to diverse perspectives, enhancing the overall learning experience of the college community.

### **Summer in Aquinas:**

Another commendable best practice was "Summer in Aquinas," organized by the Department of English. This program focused on teaching good English language skills to the local community, encouraging communication and breaking linguistic barriers. By offering language proficiency training to community members, the college extended its impact beyond its campus, promoting inclusivity and social outreach.

While these best practices have been remarkably successful in the past, the challenges posed by the COVID-19 pandemic in the current year may have affected their full realization. Despite the limitations, Aquinas College remains committed to adapting and continuing these practices to foster academic excellence, inclusivity, and community engagement.

File Description	Documents
Best practices in the Institutional website	<a href="https://aquinascollege.co.in/aquinas-college-best-practices.html">https://aquinascollege.co.in/aquinas-college-best-practices.html</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Aquinas College showcased its commitment to scientific advancement and women empowerment through an inspiring lecture series held in celebration of Women's Day from 1st to 16th March 2021. The Department of Physics spearheaded this exceptional event, featuring talks by eminent women scientists.

The series commenced with Dr. Nayana A J's captivating talk on "The Cow in the Sky" on 1st March 2021, setting the stage for an enlightening journey. On 3rd March 2021, Dr. Divya Thomas enthralled the audience with her insights into "The World of Nano Particles," shedding light on cutting-edge nanotechnology.

Dr. Aparna Sreekumari's talk on "The Physics of Living Systems" on 10th March 2021 delved into intriguing aspects of living organisms and their physical dynamics. The grand finale on 16th March 2021 featured Dr. Jesly Jacob's captivating lecture on "Introduction to Plasmonics," showcasing the fascinating world of plasmonics.

This lecture series exemplifies Aquinas College's dedication to promoting women in science and fostering an inclusive environment. By spotlighting the achievements of women scientists, the college encourages female students to pursue scientific careers while emphasizing gender equality. The successful execution of this initiative underlines the college's commitment to creating a diverse and progressive academic ecosystem, combining scientific excellence with women's empowerment.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

**Continuing Illuminato** - The successful multidisciplinary webinar series, Illuminato, will be continued, providing a platform for intellectual discussions and knowledge sharing among students, faculty, and experts from diverse fields.

**Collaboration with Neighboring Departments** - Aquinas College aims to strengthen ties with neighboring institutes by signing MoUs and fostering collaborative initiatives, creating opportunities for cross-disciplinary learning and research.

**Alumni Engagement** - The college will establish and register an Alumni Unit to actively involve former students in various programs, encouraging their contributions to the institution's growth and development.

**Enhancing Research Aptitudes** - A dedicated Research Committee will be formed to encourage and support research activities among both students and faculty, fostering a research-oriented environment.

**Conducting Audits** - To ensure transparency and efficiency, the college will conduct academic, administrative, financial, green, and energy audits, ensuring continuous improvement in various aspects of its functioning.

**Ruby Jubilee Projects** - In celebration of the college's Ruby Jubilee, 40 projects will be undertaken, encompassing academic initiatives, socially committed programs, arts, sports, and more, promoting holistic development and community engagement.

With a strong focus on academic rigor, research, alumni involvement, and community outreach, Aquinas College's plan of action for the next academic year reflects its commitment to continuous growth and excellence.